

**KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION**

Student Teacher: Sarah Korgan
Grade: 5th Activity: volleyball

Date: 11/29/12

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	+	1.5	<i>Solid planning leading to organized lessons + student learning</i>
displays satisfactory unit planning including block planning	✓	3.1a	
displays satisfactory lesson planning	+	3.1b	
unit plans reflect attention to the range of NASPE Standards	✓	3.2a	
lesson plans reflect attention to the range of NASPE Standards	+	3.2b	
planned activities reflect lesson objectives	+	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences	✓	3.4a	
plans incorporate developmentally appropriate activities for the range of learners	✓	3.5	
planned activities provide for challenge and success for various learners	✓	3.6	
planning includes provision for assessment of student learning	✓	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	+	3.4b	<i>excellent organization / transitions</i>
management techniques promote safety, on-task behavior, and maximize learning time	+	4.5a	
transitions are smooth and contribute to maximizing learning time	+	4.5a	
manages routines and procedures that promote an effective learning environment	✓	4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students	✓	4.6a	
implements a positive discipline plan	✓	4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
instructions are clear and brief	+	4.1a	<i>strong instructional skills</i>
uses language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	✓	4.1c	
pace of communication promotes effective learning	+	4.1d	
nonverbal communication supports instruction	+	4.1e	
provides effective demonstrations/explanations of motor skills & activities	+	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	+	4.2	
provides effective feedback	+	1.5, 4.3	
is responsive to student needs	+	4.4	

PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners	✓	6.1a	<i>excellent</i>
displays enthusiasm and motivates students toward physically active lifestyles	+	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class	✓	6.1c	
satisfactory attendance/punctuality	+	6.3a	
conduct displays professionalism	+	6.3b	
shows appropriate grooming for professional appearance	+	6.3c	
displays energy, enthusiasm, and an active lifestyle	+	6.3d	
actively participates in the professional physical education community and within the broader education field	✓	6.2	
shows respect and sensitivity to others	+	6.4	
uses reflection to critique teaching performance, set goals, and implement change	+	5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	
effectively uses questions to promote student learning, critical thinking, and responsibility	+	5.2b	
student learning is evident for all lesson objectives		5.2b	

Many components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching