

**KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION**

Teacher: Sarah Korgan

Date: 9/24/12

Grade: 9/10

Activity: Tennis

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	✓	1.5	Make sure to have block plans completed before starting a unit & identify balanced objectives
displays satisfactory unit planning including block planning	NOT YET	3.1a	
displays satisfactory lesson planning	please expand objectives	3.1b	
unit plans reflect attention to the range of NASPE Standards		3.2a	
lesson plans reflect attention to the range of NASPE Standards	Needs expansion	3.2b	
planned activities reflect lesson objectives	✓	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences		3.4a	
plans incorporate developmentally appropriate activities for the range of learners		3.5	
planned activities provide for challenge and success for various learners		3.6	
planning includes provision for assessment of student learning	questioning	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	✓	3.4b	Some safety concerns - Students need to clearly understand safety expectations
management techniques promote safety, on-task behavior, and maximize learning time		4.5a	
transitions are smooth and contribute to maximizing learning time		4.5a	
manages routines and procedures that promote an effective learning environment		4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students		4.6a	
implements a positive discipline plan		4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
instructions are clear and brief	+	4.1a	Solid instruction
uses language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	good projection today	4.1c	
spacing of communication promotes effective learning	✓	4.1d	
nonverbal communication supports instruction	✓	4.1e	
provides effective demonstrations/explanations of motor skills & activities	✓	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	✓	4.2	
provides effective feedback	✓	1.5, 4.3	
is responsive to student needs	✓	4.4	

PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners	✓	6.1a	Very professional!
displays enthusiasm and motivates students toward physically active lifestyles	✓	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class		6.1c	
satisfactory attendance/punctuality	+	6.3a	
conduct displays professionalism	+	6.3b	
shows appropriate grooming for professional appearance	+	6.3c	
displays energy, enthusiasm, and an active lifestyle	+	6.3d	
actively participates in the professional physical education community and within the broader education field		6.2	
shows respect and sensitivity to others	✓	6.4	
uses reflection to critique teaching performance, set goals, and implement change	✓	5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	review through questioning class meeting re behavior
effectively uses questions to promote student learning, critical thinking, and responsibility	✓	5.2b	
student learning is evident for all lesson objectives		5.2b	

Any components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching

COMMENDATIONS

- good work on attention - getting
- use of pause after calling for attention
- personable - handling inattention effectively - good, positive approach - smile convey that you enjoy the students
- good use of questioning to review rules & use of students for demo/exploration
- good practice to have a closing
- consider having students move to Net + shake hands at end of each match
- language issues - talk w/ Administrator about how you might address this
- consider

RECOMMENDATIONS

- make sure to address practice of climbing over fence
- perhaps use positive prompting during stretching to provide extra motivation
- Consider an activity for students who are waiting a turn (perhaps outside of fence - serving against fence - working on full extension?) - maybe over a juggling challenge
- make sure to address climbing over fence at end - if at the time it will not work - speak with the individual at the time

Student Teaching Goals:

- display energy + enthusiasm throughout entire day
- be more assertive/consistent w/ discipline plan
- learn + use students' names
- listen to + apply feedback
- invest time & effort in less skilled students
- plan + prepare for smooth transitions

Notebook:

Block Plan for tennis?
otherwise good

Final Notes:

please make sure to identify behavioral objectives for your units - this will likely translate to your lesson plans as well, though not in every case