

**KEENE STATE COLLEGE
STUDENT TEACHING
OBSERVATION REPORT* - PHYSICAL EDUCATION**

Teacher: Sarah Kangra

Date: 10/8/12

Grade: 9-12

Activity: Soccer

PLANNING	observed	NASPE Standard	Notes
plans reflect knowledge of content and pedagogy	✓	1.5	No block plan for soccer? Need to plan more strategies for effective goals
displays satisfactory unit planning including block planning	(✓)	3.1a	
displays satisfactory lesson planning	+	3.1b	
unit plans reflect attention to the range of NASPE Standards	+	3.2a	
lesson plans reflect attention to the range of NASPE Standards	✓	3.2b	
planned activities reflect lesson objectives	(✓)	3.3	
plans show use of a variety of resources to provide for active and equitable learning experiences		3.4a	
plans incorporate developmentally appropriate activities for the range of learners		3.5	
planned activities provide for challenge and success for various learners	✓	3.6	
planning includes provision for assessment of student learning	✓	5.1	

ESTABLISHING AN EFFECTIVE LEARNING ENVIRONMENT	observed	NASPE Standard	Notes
organizes and manages resources to provide active and equitable learning experience	✓	3.4b	be firmer about reinforcing expectations and holding students accountable
management techniques promote safety, on-task behavior, and maximize learning time	✓	4.5a	
transitions are smooth and contribute to maximizing learning time	✓	4.5a	
manages routines and procedures that promote an effective learning environment	✓	4.5b	
uses a variety of strategies to promote respect, rapport, and communication among students	(✓)	4.6a	
implements a positive discipline plan	(✓)	4.6b	

INSTRUCTION	observed	NASPE Standard	Notes
instructions are clear and brief	✓	4.1a	use feasible moments more
uses language appropriate to students' level	✓	4.1b	
projects voice adequately for learning environment	+	4.1c	
pacing of communication promotes effective learning	✓	4.1d	
nonverbal communication supports instruction	✓	4.1e	
provides effective demonstrations/explanations of motor skills & activities	No demos today	2.1, 4.2	
instructional cues and prompts facilitate learning and performing skills and activities	(✓)	4.2	
provides effective feedback	(✓)	1.5, 4.3	
is responsive to student needs	✓	4.4	

PROFESSIONAL BEHAVIOR	observed	NASPE Standard	Notes
is sensitive to strengths/weaknesses, multiple needs, learning styles, & experiences of learners		6.1a	keep up the great work here
displays enthusiasm and motivates students toward physically active lifestyles	+	6.1b	
uses a variety of means to engage students in learning in and outside the physical education class	✓	6.1c	
satisfactory attendance/punctuality	✓	6.3a	
conduct displays professionalism	+	6.3b	
shows appropriate grooming for professional appearance	+	6.3c	
displays energy, enthusiasm, and an active lifestyle	+	6.3d	
actively participates in the professional physical education community and within the broader education field	✓	6.2	
shows respect and sensitivity to others	✓	6.4	
uses reflection to critique teaching performance, set goals, and implement change	✓	5.3	

EVIDENCE OF STUDENT LEARNING	observed	NASPE Standard	Notes
uses a variety of appropriate authentic and traditional assessment techniques for formative and summative assessment		5.2a	
effectively uses questions to promote student learning, critical thinking, and responsibility	✓	5.2b	
student learning is evident for all lesson objectives		5.2b	

Any components from this observation report are taken from Charlotte Danielson's Framework for Effective Teaching

COMMENDATIONS

Good waiting for attention
expressive voice - good
interaction - conveys
hustle message

when you blow the whistle, you
do it quite well - need
to use it much more often

Good use of students for
equip. cleanup - suggest
giving clearer directions
for meeting at end of
class

more involvement
needed from
you during
game play

RECOMMENDATIONS

at some pt. in class, address
walking down to the field on
the path

know the # of players in each
color & try to adjust by
student shirt color
good idea to switch goals

Consider setting up 1 team or
you describe positioning &
responsibilities (?) might
work

Blow the whistle! on out
of bounds ball or foul

reinforce rules that you have
covered - move to location
of ball to explain

Student Teaching Goals:

Notebook:

Final Notes:

be more positive +
consistent w/ discipline
plan
invest time & effort
w/ less skilled student
keep working
on these
goals

good work on identifying
objectives
soccer block plan?

on block plan, show
how various objectives
developed (ex - respecting
others & equip)

Try to be much more
involved from sideline -
be an assertive official/
use teachable moments

Remember that
block plans need to
be completed before
you start a unit