Physical Education Standards-Based Report Card

Student: Ben Grade	<u>8</u>		
At Keene School, we follow the six national programs. Our aim is to provide the tools ne talk with your child about his/her progress in	eded to live a healthy, active life.	•	
2) understands movement concepts			
describe critical elements of the racquet spor overhand serve, forehand, and backhand and used		Е	
4) achieves and maintains a healthy level	of fitness		
Body Composition (BMI-Body Mass	Index)	HFZ	
Cardiovascular Endurance (1 mile run)		HFZ	
Muscular Strength (push-ups)		HFZ	
Muscular Endurance (curl-ups)		HFZ	
Flexibility (sit-and-reach)		C	
Improvement in Fitness over the marking period		E	
6) values physical activity			
Expressed enjoyment and/or social interaction of physical activity		M	
through the alternative assessment writing assignment			
Standards 2 & 6 Key: E = exceeds expectations	Teacher Comments:		
M = meets expectations for age/grade level	Ben meets or exceeds goals	for	
P = progressing	physical education in standards 2 and		
L = limited progress at this time	6. He meets all of the requirements		
a	for standard 4 except for flexibility.		
S 1 220 J 1		•	
HFZ = achieves Healthy Fitness Zone	To help Ben improve in his flexibility,		
C = area of health fitness concern	encourage him to stretch daily		
	outside of class. To promote regular		
	participation in physical activity,		
	encourage Ben to try out for the		
	school soccer team, shoot hoops, or		

enjoys.

Parent's Signature: _____ Parent's comments: any other physical activity that he